**[Department’s Name]**

**CODE ###: Course Name**

**3.0 Credits**

**SEMESTER [YEAR]**

**Online Synchronous Course**

|  |  |
| --- | --- |
| **DATE/TIME/LOCATION** | XXXdays, ##:## XX – ##:## XX, Room ###  **For F1 students**, they are required to attend class in-residence (in-person) in the designated classroom during the course meeting time.    **For domestic and non-F1 students**, they may choose to attend class remotely via Teams or in-residence (in-person) in the designated classroom during the course meeting time. |
| **INSTRUCTOR** | **Instructor**: Instructor Name  **Email**: EmailAddress@fxua.edu  **Phone** (if applicable): (703) 591-7042  **Office Location** (if applicable): -￼VD-  **Office Hours:** XXXdays from ##:## XX – ##:## XX. Outside of those hours, please feel free to email me, and I will respond within 24-48 hours. |
| **PREREQUISITE(S)** | [Prerequisite(s) as reflected in the Academic Catalog] |
| **COURSE DESCRIPTION** | [Course description as reflected in the Academic Catalog] |
| **INSTITUTIONAL OUTCOMES** | The following institutional outcomes (IOs) are emphasized in this course:   * (IO #) Institutional outcome defined in the Academic Catalog * (IO #) Institutional outcome defined in the Academic Catalog |
| **SKILLS DEVELOPED IN COURSE** | The following skills are covered in this course:   * 3-5 Skills covered in the course * 3-5 Skills covered in the course * 3-5 Skills covered in the course * 3-5 Skills covered in the course |
| **COURSE LEARNING OUTCOMES** | The following learning outcomes are associated with this course:   * Use measurable action verb / 3-5 Learning Outcomes per credit * Use measurable action verb / 3-5 Learning Outcomes per credit * Use measurable action verb / 3-5 Learning Outcomes per credit * Use measurable action verb / 3-5 Learning Outcomes per credit |
| **COURSE DELIVERY METHOD** | This course will be delivered online using synchronous technology with students in the classroom and the instructor in a different teaching location. The course uses FXUA Learning Management System (LMS) – Canvas for course materials and assignments. |
| **INSTRUCTIONAL METHODS** | Lectures; class discussions; self-assessments; readings; videos; quizzes; self-observation; reflective writing; collaborative group activities; independent research; experiential learning, presentations; games; and case studies. [UPDATE BASED ON COURSE LEARNING ACTIVITIES] |
| **OUTSIDE ACADEMIC WORKLOAD** | Students should expect about 3 hours of outside work and preparation for every credit, which is the approximate average for graduate-level students. For a typical 3-credit course, this is around 9 hours of work outside of class per week. |
| **TECHNICAL REQUIREMENTS** | Successful participation in this class requires student’s possession of the following technical requirements:   * High-speed Internet access * Personal computer device * Consistent and reliable access to the FXUA email account and the FXUA LMS – Canvas |
| **READINGS & OTHER**  **INSTRUCTIONAL RESOURCES** | **Required Textbook(s):**   * Xxxx [use APA 7th edition style reference list] * Xxxx   **Required Online Reading(s):**   * Xxxxx [use APA 7th edition style reference list] * Xxxxx [use bit.ly.com to shorten the links for online readings]   **Required Software:**   * [Include information on the name and version of the software, an ISBN or other form of identification for the program for purchase (for example, a link to the site for purchasing)]   **Optional Reading(s):**   * Xxxx [use APA 7th edition style reference list] * Xxxx [use bit.ly.com to shorten the links to online readings]   **Course Resource Page:**  All courses have a course resource page through the LMS, Canvas. Courses can be accessed at [http://canvas.fxua.edu](http://canvas.fxua.edu/). Your current semester’s courses are available under “My Courses.” On your course’s Canvas page, you can access resources, submit assignments, participate in discussion forums, and so on.  **Other Useful Resources:**   * American Psychological Association. (2020). *Publication manual of the American Psychological Association* (7th ed.). American Psychological Association. * American Psychological Association. (2021). *APA style*. [https://apastyle.apa.org](https://apastyle.apa.org/) |
| **COURSE REQUIREMENTS**  **& EVALUATION CRITERIA** | |  |  | | --- | --- | | Written Assignments [UPDATE with course-specific category] | x% | | Participation [UPDATE with course-specific category] | x% | | Self-Assessments [UPDATE with course-specific category] | x% | | Quizzes [UPDATE with course-specific category] | x% | | Group Assignments [UPDATE with course-specific category] | x% |   NOTE: Additional information regarding the course requirements and evaluation criteria is included in Attachment B: Assignments in Detail and Attachment C: Course Grading Rubrics. |
| **GRADING SYSTEM** | For graduate level courses, the grades of A, A-, B+, B, B-, C+, and C are passing grades, and C-, D+, D, D-, and F are failing grades. The grade of “I” (Incomplete) is given to a student whose work has been of passing quality but who has, for compelling reasons, been unable to complete all of their required coursework by the end of the semester.  The quality of performance in any academic course is reported by a letter grade. These grades denote the character of work and are assigned grade points as follows:   |  |  |  |  | | --- | --- | --- | --- | | **A** | 94.00-100.00 | **C** | 73.00-76.99 | | **A-** | 90.00-93.99 | **C-** | 70.00-72.99 | | **B+** | 87.00-89.99 | **D+** | 67.00-69.99 | | **B** | 83.00-86.99 | **D** | 63.00-66.99 | | **B-** | 80.00-82.99 | **D-** | 60.00-62.99 | | **C+** | 77.00-79.99 | **F** | 0.00-59.99 |   Assignment grades and course grades are directly related to a student’s GPA and are reflective of the kind and quality of work that a student does for the course; therefore, grades are not rounded up or down for assignments or for the course as a whole. |
| **COURSE-SPECIFIC POLICIES** | **Preparation and Submission of Assignments:**  All work must be completed on time according to the announced schedule. Late assignments may be accepted only with advance written permission from the instructor and will result in an automatic grade deduction. No late submissions will be accepted after 7 days from the initial due date. All assignments must be submitted electronically through the course LMS unless otherwise instructed.  **Guidelines for Written Assignments:**  All assignments should be typed and utilize the formatting and citation guidelines described in the latest edition of the *APA Manual*. Grades for written work will be determined by the quality of their content, formatting, and compliance with grammatical and genre conventions of academic/professional English. If a submitted assignment does not meet the standards of work at the graduate level, it may not be accepted.  Each assignment must include the following:   * A title page with the following information:   + Title of assignment   + Student first and last name   + Student ID number   + Course number and name (XXXX ###: Course Name)   + Professor name   + Submission date (month/day/year) * Running header * Page numbers |
| **SYLLABUS MODIFICATION STATEMENT** | Although this syllabus reflects the professor’s attempt to provide students with the most accurate and current information regarding this course, the syllabus also represents a living document which may require subsequent modification. Although no substantial changes will be made in terms of the assignments, course grading policy, or course structure, the professor for this course and the University/School reserve the right to make modifications to the syllabus in order to meet the learning objectives and improve the overall course delivery and student satisfaction. In the event such modifications are necessary, the Program Director/Dean and the students in this course will be notified in writing. |
| **ATTACHMENTS** | Attachment A: Course Schedule  Attachment B: Assignments in Detail  Attachment C: Course Grading Rubrics |
| **SYLLABUS LAST REVISED DATE** | MONTH, YEAR |
| **Select Academic Regulations & University Policies** | |
| **ADDITIONAL INFORMATION ON POLICIES** | Students are expected to understand and abide by the policies and guidelines outlined in the Academic Catalog. An electronic version of the catalog can be found through the registrar’s office at <https://www.fxua.edu/academics/registrars-office/academic-catalog>. |
| **CODE OF ACADEMIC EXCELLENCE** | It is the student’s responsibility to ensure that they remain in compliance with FXUA’s Code of Academic Excellence as described in the Academic Catalog:  *“All members of the Fairfax University of America learning community are expected to perform with integrity and respect for the high rigors of academic excellence espoused by FXUA. Academic integrity includes the maintenance of a learning environment where everyone is given an opportunity to succeed through their own efforts and violations to the Code of Academic Excellence are not tolerated by the learning community.”* |
| **STUDENT HONOR CODE** | All students are bound by FXUA’s Student Honor Code in their academic activities as described in the Academic Catalog. As such, students promise…  *“…that all of the assignments I submit in all of my courses will represent my own work.*  *Whenever I make use of resources to inspire, inform, or support my ideas, I will summarize, paraphrase, and/or quote those sources appropriately, citing them in APA style.*  *I will not submit the same work in more than one course unless I have received explicit and specific written permission from the professor to build on related work I have previously completed.*  *Further, I will help to ensure fairness for all students by avoiding improper assistance or collaboration (including, but not limited to, providing or obtaining answers to assignments or tests, whether in person or online).*  *I understand that it is better to submit incomplete work than to submit an assignment that contains plagiarism or another form of cheating, and I understand that I am responsible not only for following FXUA’s Code of Academic Excellence, but also for seeking guidance if I am ever unsure whether my actions will reflect the standards of academic integrity espoused by the university.”* |
| **ATTENDANCE POLICY** | Good academic standing and the creation of a high-quality learning environment require the participation of students in all class-related activities. Students are expected to understand and abide by the formal attendance policy as outlined in the Academic Catalog and are responsible for monitoring their own attendance records on the Student Portal. An electronic version of the catalog can be found through the registrar’s office at <https://www.fxua.edu/academics/registrars-office/academic-catalog>. Some general guidelines on attendance can be found below:    Excused absences do not excuse students from completing course work, submitting assignments, or taking tests. They may negatively affect a student’s grade if the missed work is not completed.    For unexcused absences, instructors are under absolutely no obligation to provide make-up assignments, quizzes, exams, or other work, nor do they have to accept late assignments. Absences for unexcused reasons may negatively affect the student’s final course grade.    All students are expected to access the virtual class meeting on time and stay for the entire class period. Late accesses and early departures from class are disruptive to both the instructor and classmates. Three late accesses or early departures equal one absence. **Students may not be permitted to access the online class meeting if they are more than 10 minutes late**. |
| **ACCESSING YOUR COURSEWORK** | You will have access to your coursework from the course start date until the last day of the session. After that time, you will no longer be able to access the course or related materials. We strongly recommend that you retain copies of your completed assignments and any documents you wish to keep, including the course syllabus. The university is not responsible for lost or missing coursework. |
| **DIVERSITY, EQUITY, & INCLUSION (DEI) AND ACCESSIBILITY POLICIES** | FXUA is a diverse community that provides equal opportunity in employment, activities, and its academic programs. The University does not discriminate on the basis of race, color, religion, gender, ethnic or national origin, disability, age, marital status, veteran status, membership in uniformed services, gender identity, or sexual orientation in the administration of any of its education policies, admission policies, scholarship and loan programs, and other school-administered policies and programs, or in its employment-related policies and practices. FXUA is firmly committed to adhere to all federal and state equal opportunity and civil rights laws, including but not limited to Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA) of 1990, and their implementing regulations. For more information about Title IX, please refer to the Academic Catalog section on Title IX Compliance.  In accordance with Title III of the Americans with Disabilities Act, Section 506, FXUA is committed to ensuring that all of its facilities and programs are accessible to all persons. If you believe you may qualify for course adaptations or accommodations in accordance with ADA, Section 506, it is your responsibility to contact the Office of Student Experience for an accommodation approval letter.  Documentation about your particular diagnosis must be provided by a qualified health professional (such as a physician, surgeon, psychiatrist, licensed clinical or educational psychologist, or certified learning disability specialist), and must be currently relevant (less than 3 years old). The assessment of reasonable accommodation is the decision of the university and will be provided to you in a letter of accommodation for your instructors no later than the second class session.  Office of Student Experience contact information:  Email: [studentexperience@fxua.edu](mailto:studentexperience@fxua.edu)  Phone: (703) 591-7042  Location: 4401 Village Dr, Fairfax, VA 22030 |
| **UNIVERSITY RESOURCES** | **Library Resources:**  In addition to the physical collection, the library also provides students with access to several online libraries, available at<https://www.fxua.edu/library>.  **Writing, Research, and Media Center:**  The Writing, Research, and Media Center serves to support students’ development of research, writing, and multiliteracy skills in ways that enhance their ability to communicate in writing for their fields of study and promote their long-term academic and professional success. Students can sign up for one-on-one sessions and access other WRMC resources at <https://www.fxua.edu/wrmc>.  **IT Help Desk:**  Technical support can be accessed through the IT department. Should you encounter any problems, please feel free to contact the technical helpdesk: <https://it.fxua.edu>. |

**CODE ###: Course Name**

**Attachment A: Course Schedule**

| **DATE** | **TOPICS** | **READINGS & VIDEOS**  (*to be completed before each week’s class*) | **ASSIGNMENTS**  (*Assignments should* *be completed before each week’s class*) |
| --- | --- | --- | --- |
| **Week 1**  Date | * Course Introduction * Course Requests, Offers, and Promises | * Course Syllabus | * Assignment’s Category: Description of assignment * Assignment’s Category: Description of assignment |
| **Week 2**  Date | * Topic | * Reading: Textbook – Chapter # * Reading: Name of reading with hyperlink * Video: Name of video with hyperlink | * Assignment’s Category: Description of assignment * Assignment’s Category: Description of assignment |
| **Week 3**  Date | * Topic | * Reading: Textbook – Chapter # * Reading: Name of reading with hyperlink * Video: Name of video with hyperlink | * Assignment’s Category: Description of assignment * Assignment’s Category: Description of assignment |
| **Week 4**  Date | * Topic | * Reading: Textbook – Chapter # * Reading: Name of reading with hyperlink * Video: Name of video with hyperlink | * Assignment’s Category: Description of assignment * Assignment’s Category: Description of assignment |
| **Week 5**  Date | * Topic | * Reading: Textbook – Chapter # * Reading: Name of reading with hyperlink * Video: Name of video with hyperlink | * Assignment’s Category: Description of assignment * Assignment’s Category: Description of assignment |
| **Week 6**  Date | * Topic | * Reading: Textbook – Chapter # * Reading: Name of reading with hyperlink * Video: Name of video with hyperlink | * Assignment’s Category: Description of assignment * Assignment’s Category: Description of assignment |
| **Week 7**  Date | * Topic | * Reading: Textbook – Chapter # * Reading: Name of reading with hyperlink * Video: Name of video with hyperlink | * Assignment’s Category: Description of assignment * Assignment’s Category: Description of assignment |
| **Week 8**  Date | * Topic | * Reading: Textbook – Chapter # * Reading: Name of reading with hyperlink * Video: Name of video with hyperlink | * Assignment’s Category: Description of assignment * Assignment’s Category: Description of assignment |
| **Week 9**  Date | * Topic | * Reading: Textbook – Chapter # * Reading: Name of reading with hyperlink * Video: Name of video with hyperlink | * Assignment’s Category: Description of assignment * Assignment’s Category: Description of assignment |
| **Week 10**  Date | * Topic | * Reading: Textbook – Chapter # * Reading: Name of reading with hyperlink * Video: Name of video with hyperlink | * Assignment’s Category: Description of assignment * Assignment’s Category: Description of assignment |
| **Week 11**  Date | * Topic | * Reading: Textbook – Chapter # * Reading: Name of reading with hyperlink * Video: Name of video with hyperlink | * Assignment’s Category: Description of assignment * Assignment’s Category: Description of assignment |
| **Week 12**  Date | * Topic | * Reading: Textbook – Chapter # * Reading: Name of reading with hyperlink * Video: Name of video with hyperlink | * Assignment’s Category: Description of assignment * Assignment’s Category: Description of assignment |
| **Week 13**  Date | * Topic | * Reading: Textbook – Chapter # * Reading: Name of reading with hyperlink * Video: Name of video with hyperlink | * Assignment’s Category: Description of assignment * Assignment’s Category: Description of assignment |
| **Week 14**  Date | * Topic | * Reading: Textbook – Chapter # * Reading: Name of reading with hyperlink * Video: Name of video with hyperlink | * Assignment’s Category: Description of assignment * Assignment’s Category: Description of assignment |
| **Week 15**  Date | * Topic | * Reading: Name of reading with hyperlink * Video: Name of video with hyperlink | * Assignment’s Category: Description of assignment * Assignment’s Category: Description of assignment |

**CODE ###: Course Name**

**Attachment B: Assignments in Detail**

*The following sections break down the composition of the final grade, as well as the guidelines and descriptions of assignments for this course. All assignment grades can be found in the Grades section on your course resource page in Canvas.*

**WRITTEN ASSIGNMENTS [ASSIGNMENT CATEGORY] (##%)**

Written Assignments are ##% of the final grade. This category includes:

* ##% for All Written Assignments: ½ to 1-Page Summary (# - total number of written assignments)
  + Written Assignment – Week #
  + Written Assignment – Week #
  + Written Assignment – Week #
  + Written Assignment – Week #
  + Written Assignment – Week #
* ##% for Written Assignment: Final Paper (1) – Week #

The purpose of written assignments is [state the purpose]. These activities prepare students for [describe the results and values of the written assignments]. Each week students will ……. There are a total of # written assignments in this category.

The final paper written assignment explores [describe the goal of the assignment and what should be included.].

**FORMAT AND LENGTH:**

Assignments vary in length from a few paragraphs to up to # pages each, double-spaced. [Include detailed information on assignment requirements and formatting.]

**GRADING:**

Written assignments must be uploaded to Canvas. Written assignments will be evaluated and graded based on criteria included in Attachment C: Course Grading Rubrics. In addition, written assignments should adhere to the following:

* Meets length requirements and accurately reflects principles and distinctions of readings.
* Demonstrates ability to apply ideas to cases and to one’s own life situations.

[Update the grading description as you see fit the assignment category – this is just an example]

**PARTICIPATION [ASSIGNMENT CATEGORY] (xx%)**

Participation is ##% of the final grade. This category includes:

* ##% for Class Discussions
* ##% for Small Group Discussions

Students are required to engage in dialogue during class by answering and asking relevant questions – those questions related to grasp of readings and to applications of distinctions to everyday living. Students are expected to be prepared to engage in discussion for each of the 15 weeks of the course. Students will be asked to lead the discussion at various times throughout the course. [Update the assignment description as you see fit the assignment category – this is just an example]

**FORMAT:**

Preparation for participation is required for each week of the course. Actual participation in classroom discussions is expected but not required for every week of the course. Participation in small group discussions is required. [Update the format and length description as you see fit the assignment category – this is just an example]

**GRADING:**

Participation will be evaluated and graded based on the following criteria:

* Uses laptops and personal devices for in-class learning purposes only.
* Completes readings and prepares for class activities prior to class as evidenced by their ability to discuss, comment, and ask questions about concepts related to the course readings.
* Demonstrates a grasp of the course materials and their perceived value for personal growth.
* Displays effectiveness in leading a class discussion as reflected in organization, flow, and relevance of discussion.
* Shows respect and professional disposition while interacting and communicating with the instructor and classmates

[Update the grading description as you see fit the assignment category – this is just an example]

**QUIZZES [ASSIGNMENT CATEGORY] (##%)**

Quizzes are ##% of the final grade. This category includes:

* ##% for All Quizzes (# - total number of all quizzes)
  + Quiz title – Week #
  + Quiz title – Week #
  + Quiz title – Week #

Students are required to complete # quizzes during the course. Each quiz is a short 10-item multiple-choice and/or true/false questionnaire pertaining to selected readings over a period of # to # weeks. [Update the assignment description as you see fit the assignment category – this is just an example]

**FORMAT AND LENGTH:**

Quizzes are all multiple-choice and/or true/false and consist of ## items each. [Update the format and length description as you see fit the assignment category – this is just an example]

**GRADING:**

Students must achieve a grade of ##% or higher in order to pass each quiz. [Update the grading description as you see fit the assignment category – this is just an example]

**GROUP ASSIGNMENTS [ASSIGNMENT CATEGORY] (##%)**

Group assignments are ##% of the final grade. This category includes:

* ##% for All Group Assignments (# - total number of assignments)
  + Peer Feedback Assignment – Week #
  + Think-Pair-Share Assignment – Week ##
  + Team presentation – Week ##

Students are required to complete # group assignments during the course. [Update the assignment description as you see fit the assignment category – this is just an example]

**FORMAT AND LENGTH:**

Students should adhere to the peer feedback, think-pair-share, and team presentation grading rubrics found in Attachment C: Course Grading Rubrics. [Update the format and length description as you see fit the assignment category – this is just an example]

**GRADING:**

Grading of the peer feedback group assignment will be evaluated and graded based on criteria included in the peer feedback assignments grading rubric found in Attachment C: Course Grading Rubrics.

Grading of the think-pair-share group assignment and team presentation will be based on 360 feedback – instructor evaluation and peer evaluation. The instructor will evaluate and grade based on criteria included in the team presentation and think-pair-share assignments grading rubrics found in Attachment C: Course Grading Rubrics. Students will evaluate their peer based on guidelines provided by the instructor. [Update the grading description as you see fit the assignment category – this is just an example]

**GENERAL SUBMISSION GUIDELINES**

When submitting any files for the course, please title your file as "LASTNAME\_FIRSTINITIAL\_FileName". Please use a .doc or .docx file format to facilitate the provision of feedback and tracking of changes. Unless otherwise specified, please do not submit a .pdf file, as this makes it more difficult for the instructor to review and comment. Please read the assignment description and guidelines in detail before submitting and ensure that you are including all required elements in exactly the format specified.

Note that assignments will go through TurnItIn. For assignments that require resubmission (i.e., if your instructor requires drafts of your work), your draft documents will not be submitted to the TurnItIn tool; however, they will be checked against existing information. Only final submissions will be submitted to TurnItIn.

Each assignment should adhere to APA formatting guidelines (Times New Roman, 12-pt font, double-spaced) unless otherwise specified (for example, if a template is provided).

If suggested page numbers are specified in Attachment A: Course Schedule, they are intended to help you better understand the length of work that would be expected. These lengths are estimates from your professor based upon what likely high-quality work products would amount to; however, it must be noted that your focus should be on perfecting your content and message first. That might mean that you have slightly more/fewer pages than required. If your page numbers do deviate, then be sure that you have fully and completely addressed all that is being asked in both the breadth and the depth required. Also note that references do not count toward suggested page limits.

**A GENERAL NOTE ABOUT ALL WRITTEN ASSIGNMENTS**

In preparing your written work for submission, please take some time to engage in self-evaluation with reference to the assignment guidelines. Before submitting your work, consult Attachment C: Course Grading Rubrics (or the assignment requirements if there is no rubric) to consider how you would assess yourself in each of the categories. Feel free to ask questions if you are unsure about your performance in a certain area.

In addition, with an eye toward your future employment, please evaluate carefully whether the assignment is free of linguistic issues that might prevent a potential employer from considering you for a position. If not (or if you are not sure), please make an appointment to visit the WRMC for assistance.

**CODE ###: Course Name**

**Attachment C: Course Grading Rubrics**

**Written Assignments Grading Rubric**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Criteria** | **Exceed Expectations (3)** | **Meet Expectations (2)** | **Below Expectations (1)** | **Failed to Meet Expectations (0)** | **Points** |
| Grading Criterion 1 | Describe this level of assignment submission …. | Describe this level of assignment submission …. | Describe this level of assignment submission …. | Describe this level of assignment submission …. | # pts |
| Grading Criterion 2 | Describe this level of assignment submission …. | Describe this level of assignment submission …. | Describe this level of assignment submission …. | Describe this level of assignment submission …. | # pts |
| Grading Criterion 3 | Describe this level of assignment submission …. | Describe this level of assignment submission …. | Describe this level of assignment submission …. | Describe this level of assignment submission …. | # pts |
| **Total Points:** | | | | | # / ## pts |

**Think-Pair-Share Assignment Grading Rubric**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Criteria** | **Exceed Expectations (3)** | **Meet Expectations (2)** | **Below Expectations (1)** | **Failed to Meet Expectations (0)** | **Points** |
| Grading Criterion 1 | Describe this level of assignment submission …. | Describe this level of assignment submission …. | Describe this level of assignment submission …. | Describe this level of assignment submission …. | # pts |
| Grading Criterion 2 | Describe this level of assignment submission …. | Describe this level of assignment submission …. | Describe this level of assignment submission …. | Describe this level of assignment submission …. | # pts |
| Grading Criterion 3 | Describe this level of assignment submission …. | Describe this level of assignment submission …. | Describe this level of assignment submission …. | Describe this level of assignment submission …. | # pts |
| **Total Points:** | | | | | # / ## pts |

**Peer Feedback Assignment Grading Rubric**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Criteria** | **Exceed Expectations (3)** | **Meet Expectations (2)** | **Below Expectations (1)** | **Failed to Meet Expectations (0)** | **Points** |
| Grading Criterion 1 | Describe this level of assignment submission …. | Describe this level of assignment submission …. | Describe this level of assignment submission …. | Describe this level of assignment submission …. | # pts |
| Grading Criterion 2 | Describe this level of assignment submission …. | Describe this level of assignment submission …. | Describe this level of assignment submission …. | Describe this level of assignment submission …. | # pts |
| Grading Criterion 3 | Describe this level of assignment submission …. | Describe this level of assignment submission …. | Describe this level of assignment submission …. | Describe this level of assignment submission …. | # pts |
| **Total Points:** | | | | | # / ## pts |

**Team Presentation Grading Rubric**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Criteria** | **Exceed Expectations (3)** | **Meet Expectations (2)** | **Below Expectations (1)** | **Failed to Meet Expectations (0)** | **Points** |
| Grading Criterion 1 | Describe this level of assignment submission …. | Describe this level of assignment submission …. | Describe this level of assignment submission …. | Describe this level of assignment submission …. | # pts |
| Grading Criterion 2 | Describe this level of assignment submission …. | Describe this level of assignment submission …. | Describe this level of assignment submission …. | Describe this level of assignment submission …. | # pts |
| Grading Criterion 3 | Describe this level of assignment submission …. | Describe this level of assignment submission …. | Describe this level of assignment submission …. | Describe this level of assignment submission …. | # pts |
| **Total Points:** | | | | | # / ## pts |