

Level	CEFR	Course Outcomes (SLOs)	Grammar	Vocabulary	Reading	Writing	Listening	Spoken Interaction	Spoken Production
230	A1	By the end of this course, students should be able to: -Use and apply vocabulary learning strategies to acquire level-appropriate vocabulary -Demonstrate an understanding and use of level-appropriate grammar including regular and irregular verbs, possessive pronouns, and third person singular and plural -s endings -Talk about activities using the simple present and present progressive tenses -Introduce themselves and others -Deliver short presentations about topics related to their lives Identify main ideas and details in short conversations about everyday topics	Use simple structures and sentence patterns that you have memorized	Understand basic words and phrases that you have memorized, such as greetings	NA Listening & Speaking Class	NA Listening & Speaking Class	Identify common phrases and basic words with first person (me/I), and familiar pronouns (my mother), engaged in a concrete contexts and surroundings in instances of clear measured speech	Interact on a basic level with persons willing to speak slowly, repeat, and help co-construct conversation. Able to express immediate needs and speak about familiar issues using simple questions and statements	Use simple declarative statements to describe concrete and immediate circumstances about topics such as where I live and people I know.
235	A1	By the end of this course, students should be able to: -Use and apply vocabulary learning strategies to acquire level-appropriate vocabulary -Demonstrate an understanding and use of level-appropriate grammar including "be" verbs, simple present and present progressive, definite pronouns, and parts of speech -Compose sentence using beginner vocabulary related to everyday topics -Edit simple text for capitalization and punctuation -Identify main ideas and key details in sentences comprised of basic level vocabulary and structures -Group sentences based on topic	Use simple structures and sentence patterns that you have memorized	Understand basic words and phrases that you have memorized, such as greetings	Pick out phrases and words that you know from short, simple text with rereading	Write simple, isolated phrases and sentences	NA (Reading & Writing Class)	NA (Reading & Writing Class)	NA (Reading & Writing Class)
330	A2	By the end of the course, students should be able to: Use and apply vocabulary learning strategies to acquire level-appropriate vocabulary including listening for meaning in context Demonstrate an understanding and use of level-appropriate grammar including simple present and present progressive, plural nouns, possessive nouns/pronouns, subject pronouns, and yes/no questions Identify and take notes on main ideas in short listenings Plan and deliver simple presentations regarding personal experiences and ideas using proper intonation and word stress Respond to others with topic-related questions and comments	Use simple structures correctly, but with basic mistakes, such as verb tense errors	Understand basic words and phrases related to predictable, everyday needs; you have "survival" vocabulary	NA Listening & Speaking Class	NA Listening & Speaking Class	Comprehend utterances of immediate personal significance (e.g. basic personal and family details and/or necessities regarding work and daily tasks). Able to identify a topic within short, simple utterances.	Communicate in simple and routine tasks requiring simple and direct exchange of information on familiar topics and activities. Answer short, concrete questions within a conversation but not maintain a dialogue independently.	Communicate concrete information about family, job and circumstances in immediate surroundings through simple sentences.
335	A2	By the end of the course, students should be able to: -Use and apply vocabulary learning strategies to acquire level-appropriate vocabulary including word families -Demonstrate an understanding and use of level-appropriate grammar including parts of speech, simple present, verbs + infinitives -Create sentence level writings -Use prepositions of place and direction -Evaluate main ideas, details, and text type in level-appropriate readings	Use simple structures correctly, but with basic mistakes, such as verb tense errors	Understand basic words and phrases related to predictable, everyday needs; you have "survival" vocabulary	Understand short, simple texts with very common words	Write basic sentences based on topics you are familiar with	NA (Reading & Writing Class)	NA (Reading & Writing Class)	NA (Reading & Writing Class)
430	A2+	By the end of this course, students should be able to: -Use and apply vocabulary learning strategies to acquire level-appropriate vocabulary -Demonstrate an understanding and use of level-appropriate grammar including past progressive, present perfect, comparatives and superlatives, and wh-questions -Deliver simple oral presentations -Recognize and apply speaking strategies to emphasize meaning including intonation, stress, reduction, and linking -Breakdown a listening to identify the main ideas, details, and speaker's emotion	Use simple structures with fewer mistakes; you are becoming more confident with basic language	Understand basic words and phrases related to everyday situations; you understand enough to do what you need to do consistently	NA Listening & Speaking Class	NA Listening & Speaking Class	Identify main ideas in clear, simple and some compound/complex utterances. Demonstrate comprehension of phrases related to themes of increasingly remote timeframes to discuss preference, ongoing and/or past actions.	Communicate in increasingly abstract terms to describe things that are not immediately present and indicate preference. Maintain slowly paced dialogue using simple and semi-complex structures.	Use detailed and semi-complex structures to describe past experiences in settings such as work, education, and the home in addition discussing family, public services and shopping.
435	A2+	By the end of this course, students will be able to: Use and apply vocabulary learning strategies to acquire level-appropriate vocabulary Demonstrate an understanding and use of level-appropriate grammar including subject-verb agreement, articles and nouns, and subordinate clauses Use topic sentences, supporting sentences, and concluding sentences to write simple paragraphs Produce coherent and unified paragraphs with adequate support and detail Locate the main ideas and supporting details of level-appropriate readings	Use simple structures with fewer mistakes; you are becoming more confident with basic language	Understand basic words and phrases related to everyday situations; you understand enough to do what you need to do consistently	Understand short, simple texts about everyday situations that you are familiar with	Use simple connectors to link your simple sentences together	NA (Reading & Writing Class)	NA (Reading & Writing Class)	NA (Reading & Writing Class)
530	B1	By the end of the course, students will be able to -Use and apply vocabulary learning strategies to acquire level-appropriate vocabulary including deducing meaning from context and word families -Demonstrate an understanding and use of level-appropriate grammar -Summarize main ideas and details from listenings -Synthesize content from various listening sources -Deliver three to four minute presentations -Employ strategies for continuing conversations/responding	Use structures that you encounter frequently in predictable situations accurately	Use basic words and phrases accurately, but you struggle with more complex or abstract topics	NA Listening & Speaking Class	NA Listening & Speaking Class	Determine both topic and supporting ideas within clear standard speech on familiar matters in the context of work, school, leisure, and increasingly on popular topics as delivered through broadcast media in slow standard speech patterns.	Manage most conversational circumstances connected to travel. Have successful unrehearsed conversations on familiar topics including work, family, person interests, and current events	Connect simple phrases to develop varying compound/complex statements describing both concrete and remote circumstances. Provide short explanations and statements of opinion regarding planning or preference. Employ limited summary and paraphrasing techniques to explain themes in video or text for the purposes of conveying opinion.

535	B1	By the end of this course, students are expected to -Use and apply vocabulary learning strategies to acquire level-appropriate vocabulary including deducing meaning from context and word families -Incorporate sentence variety into own writing by using the four sentence types -Evaluate fragments and run-on sentences for errors -Distinguish between the use of gerunds and infinitives with different verbs -Analyze structural relationship between 1 paragraph and 5-paragraph essays -Produce opinion paragraphs, problem/solution paragraphs, descriptive paragraphs, informative paragraphs -Evaluate/summarize reading texts for main ideas and supporting details	Use structures that you encounter frequently in predictable situations accurately	Use basic words and phrases accurately, but you struggle with more complex or abstract topics	Understand functional texts with content related to your life and interests	Write your opinions or experiences with simple, connected sentences	NA (Reading & Writing Class)	NA (Reading & Writing Class)	NA (Reading & Writing Class)
630	B1+	By the end of the course, students should be able to: -Analyze listings for main idea, supporting detail and author's purpose. -Demonstrate an understanding and use of level-appropriate grammar including verb tenses for expressing past events, and passive voice -Analyze organizational structure and purpose of lectures and speeches -Use and apply vocabulary learning strategies to acquire level-appropriate vocabulary including deducing meaning from context and providing synonyms/antonyms -Deliver four to five minute presentations	Use grammatical structures with consistent accuracy, and your mistakes usually do no impede your meaning	Use and understand words correctly in general, but sometimes you pick the wrong word, and it causes confusion	NA Listening & Speaking Class)	NA Listening & Speaking Class)	Identify the main points of clear, standard speech on familiar and somewhat unfamiliar matters regularly encountered in everyday settings. Understand the gist in most popular audio/visual media content of personal or professional interest when delivery is slow and clear.	Manage most circumstances related to travel and unplanned negotiation of daily needs and interests. Engage in unrehearsed conversation on familiar topics of personal interest, daily life, and some current events.	Link phrases to establish complex structures in order to describe experiences and events in addition to abstract concepts such as goals, wishes, and dreams. Communicate detailed thoughts such as processes or explanations. Summarize or explain the storyline of a movie or reading passage, while offering interpretations and impressions.
635	B1+	By the end of this course, students are expected to be able to: -Demonstrate an understanding and use of level-appropriate grammar including relative clauses, compound and complex sentences, and verb tense variety in five-paragraph essays -Appraise and comprehend short non-simplified academic material -Deduce main ideas from multiple related readings -Produce five-paragraph essays with thesis statements and support	Use grammatical structures relatively error-free; when you make a mistake, you can often correct it yourself	Follow more abstract words and phrases with increasing confidence, but if a word is outside your field, you may need to confirm meaning	Understand and keep track of main points and details in longer passages	Write more confidently and for longer; you can start forming more comprehensive arguments in your writing	NA	NA	NA (Reading & Writing Class)
730	B2	By the end of the course, students should be able to: -Use reported speech verbs to restate information -Restate specific information from listening and visuals -Use the future perfect and the future perfect progressive to talk about future plans in formal and informal contexts -Respond to and refute an argument with academic language -Infer information not stated in a conversation -Use past modals to make guesses about the past and to make inferences	Use grammatical structures with consistent accuracy, and your mistakes usually do no impede your meaning	Use and understand words correctly in general, but sometimes you pick the wrong word, and it causes confusion	NA Listening & Speaking Class)	NA Listening & Speaking Class)	Identify key concepts in extended and complex format. Summarize information in academic structures of argumentation and persuasion based on familiar content. Understand a majority of news and current events on popular media outlets. Follow along with movies and films in standard English.	Make use of future and past situated remote structures in spontaneous conversation to express opinion, regret, and intention while displaying a level of fluency sufficient to engage in dialogue and discussion at near native levels.	Present clear, detailed accounts of information relevant to individual studies and interests on a wide range of topics, using inference and analogy. Express themes and views on a topical issue by employing expository structures.
735	B2	By the end of the course, students should be able to: -Utilize high-intermediate vocabulary introduced in this course -Employ clause reductions in writing -Produce an academic essay that presents an argument with a coherent organizational format -Restate information from authentic and unabridged readings -Integrate academic style writing into essays with a focus on paraphrasing, summarizing, and referencing	Use grammatical structures with consistent accuracy, and your mistakes usually do no impede your meaning	Use and understand words correctly in general, but sometimes you pick the wrong word, and it causes confusion	Understand longer texts both related and unrelated to your life; vocabulary may still be impeding your comprehension at times	Write with organization structures that have main ideas and details to make your arguments	NA (Reading & Writing Class)	NA (Reading & Writing Class)	NA (Reading & Writing Class)
800	B2+	By the end of the course, students should be able to: -Produce and deliver informative and persuasive speeches -Utilize techniques for controlling presentation anxiety -Employ appropriate body language and vocal characteristics while giving speeches -Design and utilize visual aids in presentations -Solicit further information after listening -Deliver impromptu speeches	Use grammatical structures relatively error-free; when you make a mistake, you can often correct it yourself	Follow more abstract words and phrases with increasing confidence, but if a word is outside your field, you may need to confirm meaning	NA Listening & Speaking Class)	NA Listening & Speaking Class)	Summarize extended speech in lecture format and follow complex lines of argumentation in somewhat unfamiliar contexts. Demonstrate understanding of most TV news and current affairs programs as well as fictional content. Understand some idiomatic expressions as used in audio/visual content on popular media outlets and understand some content in regional dialects, while interpreting idioms.	Communicate with a level of fluency and accuracy in spontaneous contexts among native speakers that allows for easy engagement in conversation. Play an active role in creating dialogue in unfamiliar contexts, establishing, supporting and defending a particular perspective.	Make use of academic structures and multiple speech patterns to deliver detailed and precise accounts on both familiar and unfamiliar content in circumstances where supporting information is provided. Make use of persuasive, comparative, and argumentative structures to explain and defend a perspective on a topical issue.
806	B2+	By the end of the course, students should be able to -Produce an academic research paper -Apply APA formatting for citing research sources -Research and integrate academic material into own arguments by quoting, paraphrasing, and summarizing -Annotate academic material in terms of research topic using reading and note-taking strategies -Identify academic vocabulary based on prefixes, roots, and suffixes with 75% accuracy	Use grammatical structures relatively error-free; when you make a mistake, you can often correct it yourself	Follow more abstract words and phrases with increasing confidence, but if a word is outside your field, you may need to confirm meaning	Employ strategies for reading longer, complex texts with purpose with some ability to reference; you may have problems with low-frequency vocabulary	Formulate an argument and use other sources to support it	NA (Reading & Writing Class)	NA (Reading & Writing Class)	NA (Reading & Writing Class)
Degree	C1	NA - Exited Student	Maintain grammatical accuracy consistently; errors are not obvious or common	Use and understand vocabulary with minimal errors; you have strategies for words you don't know	Critically read complex texts both in and out of your immediate field	Formulate lengthy arguments with outside sources that you have evaluated, synthesized, and critiqued	Demonstrate understanding of extended speech events that may be unclear, lacking in structure, omitting concrete details, or based on inference. Follow audio/visual media with very little effort.	Convey complex concepts with relatively standard accuracy and fluency in spontaneous circumstances. Use varied structures to communicate clearly with little to no discontinuity in response to diverse language contexts. Contribute to conversations through rather concise opinion statements in relation to nuanced concepts from other speakers.	Develop spoken assertions in a concise and detailed manner, reinforced by academically structured supporting ideas and a relevant closure.